



Thika Road Christian School

N*E*W*S A*N*D V*I*E*W*S

News, Updates and Announcements for our School Families

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N*E*W*S A*N*D V*I*E*W*S

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WHAT IS ADVERSITY QUOTIENT?

Author unknown

According to some psychologists, there are four types of Intelligence:

- 1) Intelligence Quotient (IQ)
- 2) Emotional Quotient (EQ)
- 3) Social Quotient (SQ)
- 4) Adversity Quotient (AQ)

1. Intelligence Quotient (IQ): this is the measure of your level of comprehension. You need IQ to solve maths, memorize things, and recall lessons.

2. Emotional Quotient (EQ): this is the measure of your ability to maintain peace with others, keep to time, be responsible, be honest, respect boundaries, be humble, genuine and considerate.

3. Social Quotient (SQ): this is the measure of your ability to build a network of friends and maintain it over a long period of time. People that have higher Emotional Quotient and Social Quotient tend to go further in life than those with a high IQ but low Emotional Quotient and Social Quotient. Most schools capitalize on improving IQ levels while Emotional Quotient and Social Quotient are played down.

A man of high IQ can end up being employed by a man of high EQ and SQ even though he has an average IQ.

Your Emotional Quotient represents your **character**, while your Social Quotient represents your **charisma**. Give in to habits that will improve these three Qs, especially your EQ and SQ.

Now there is a 4th one, a new paradigm:

4. The Adversity Quotient (AQ): The measure of your ability to go through a rough patch in life, and come out of it without losing your mind. When faced with troubles, Adversity Quotient determines who will give up, who will abandon their family, and who will consider suicide.

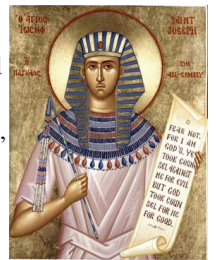
James 1:2-3, My brethren, count it all joy when ye fall into divers temptations; Knowing this that the trying of your faith works patience.

Parents, please expose your children to other areas of life than just academics. They should adore manual labour (never use work as a form of punishment), sports and arts. Develop their IQ, as well as their EQ, SQ and AQ. They should become multi-faceted human beings able to do things independently of their parents.

**Finally, do not prepare the road for your children.
Prepare your children for the road.**

CASE STUDY: JOSEPH, Genesis, chapters 37 - 50

The first-born son of Rachel, the beloved wife of patriarch Jacob and the eleventh-born son, Joseph was a dreamer who was favoured by his father. Life was not kind to him: tossed in a pit, sold as a slave, transported away to Egypt, thrown in prison, forgotten out of sight, broken promises and shattered hopes.



“In prison as a result, he didn’t look back, he didn’t whimper over reduced status, he didn’t ask why bad things happen to good people, he just went to work. As he had served Potiphar, now he served the prison warden. “Joseph was grown up. He had once been parented; now he did the parenting: he listened to the dreams and problems of others. It was the idea of, “Ask not what your country can do for you; ask what you can do for your country!” And in time, this attitude put him in a position to do exactly that, serve his entire country.

“Joseph is a beautiful model of the maturing young person. Looking at him, you see what’s needed between the womb and adulthood: to train your kids to look not back but forward, to lead them away from fantasizing to realism; to help them emerge from being cared for to caring, from being parented to parenting; to assist them in gaining the courage to be realistic, to adjust, suffer, and achieve.

“In other words, to lead them from fears to faith. In the end a mature, successful Joseph could see the Big Picture and discern through good and through bad the quiet, persistent actions of a loving God. So he could say with total compassion to his chagrined older brothers, “You thought evil against me; but God meant it unto good, to bring to pass as it is this day, to save much people alive.” (Genesis 50:20.

“Joseph had come to see eternal truth - that God’s reality is infinitely better than all our fantasies ... What a joy, then - for you to learn to walk strongly forward with your Abba Father, your Lord God Almighty, the great Jehovah who guides you! And as your fears dissolve into faith, keep your children close by you - so that before long theirs will do the same.”

(excerpt from *Disciplines of the Home* by Anne Ortlund)

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When the President directed that schools should be closed from 16th March, we quickly arranged staff meetings for different sections of the school. Parents were requested to collect textbooks and assignments for the students. What we anticipated would be a two-week break turned into a seven-month shutdown for all of the students except those in Grade 4, Standard 8 and Form 4, who returned on 12th October, 2020. Since our school follows the 8-4-4 and the 2-6-3-3 curriculums outlined by the Ministry of Education, we depended on the news stations, newspapers and roadside announcements to plan as various options on the way forward were considered.

Since schools did not reopen in May, 2020, our teachers pivoted quickly to online learning. With the support of our parents who supplied devices and wifi connection, we tried to make the best of the new-normal circumstances. At the beginning, many parents were also able to work from home (WFH) so supervision was possible. With the ominous announcement that 2020 was cancelled and that all students would repeat in 2021, there was decreased motivation to continue e-learning in September. Public outcry and feedback from the educational sector resulted in a plan that would recover the two missed terms by expanding to four terms in both 2021 and 2022.

Our parents and students were indeed glad to return to classroom learning on 5th January! There have been minimal transfers and multiple admission requests. We have experienced God's favour on the health and safety of our students, teachers, staff and parents. Even the youngest Headstart children have adjusted to temperature checks and wearing masks. The transportation has been managed by each bus making two trips (at 60% capacity) in the mornings and evenings. The number of parents who took up the responsibility to bring and/or to collect their children has helped also.

Now that we have settled into the new normal and studied the MOE Calendar (below), our teachers have been challenged to finish the current syllabus by the end of this session in March. That will be a total of four sessions (or terms) for those who participated online. Our proposal is to promote all of our classes at the beginning of the next session on 10th May, after the long KCPE/KCSE break. Those who were not online will have some time for remedial work at home with the cooperation of parents. Instead of waiting until 26th July, this adjustment will allow the school to admit all of the Headstart pupils who were due to begin on 5th January, 2021 and our Grade 4 students will be promoted to Grade 5 rather than staying away for 4 months from 18th March. Let's pray together that God will give us increased wisdom to navigate this journey! He sees the end from the beginning of everything.

From the Director

2021/2022 FEE STRUCTURE (4 SESSIONS PER YEAR)

Admission Fee	sh. 1000/= paid on admission
Development Fund	sh. 10,000/= once per family
Bus Fund	sh. 10,000/= once per family
Tuition Fees Per Session:	(Due by 7th May for the next session)

Headstart, 3-years	sh. 10,500 (includes snacks)
PP1, 4-years	sh. 13,500 (includes snacks)
PP2	sh. 13,500 (includes snacks)
Grades 1 - 4	sh. 24,500*
Stds. 5 - 8	sh. 26,500*

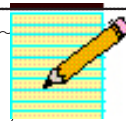
TRANSPORTATION:

Round Trip	sh. 12,000
Return Only	sh. 6,000

*includes textbooks, Exercise Books, A Beka books, Swimming, Computer Lessons, Lunch and French (Stds. 5 - 8 only).

Uniforms to be bought by parents

School Uniforms are sold in the office.



General Announcements:

Pre-Primary End-of-Year Programme

Twentieth Annual Pre-Unit Promotion

Friday, 12th March, 2021, 10:00 A.M.

Theme: Work Hard, Work S.M.A.R.T

Theme Verse: Ecclesiastes 9:10, "Whatever your hand finds to do, do it with your might."



The Standard Eight Class of Thika Road Christian School cordially invites you to the annual Twenty-ninth Graduation, Ceremony and Prayer Service

**on Friday, 19th March, 2021
at 2:00 P.M.**

PRIMARY SPORTS DAY

Friday, 7th March, 1:30 PM
STUDENTS & TEACHERS ONLY



2021 SCHOOL CALENDAR

January Session

Friday	05/3	Primary Sports Day (STUDENTS & TEACHERS ONLY)
Wednesday	12/3	PP2 Promotion
Friday	17/3	January Session Closes
Thursday	18/3	Open Day, 8AM - 4PM, Parents and Students
Friday	19/3	KCPE Rehearsal Day, Prayer Service, Graduation
Monday	22/3	KCPE Day 1 - Mathematics, English, Compositon
Tuesday	23/3	KCPE Day 2 - Science, Kiswahili, Insha
Wednesday	24/3	KCPE Day 3 - Social Studies, CRE
Thursday	25/3	KCSE Rehearsal Day
Friday	02/4	Good Friday, PUBLIC HOLIDAY
Monday	05/4	Easter Monday, PUBLIC HOLIDAY
Monday	19/4	KCSE Ends
Friday	23/4	Orientation for the New Headstart Parents
Monday	10/5	May Session, Transportation both ways
Tuesday	15/5	Orientation for ALL Grade 1 Parents

Ministry of Education School Calendar, 2021 - 2023

	MOE	Begins		Ends		TRCS	Original Dates
2021	Term 2, 2020	Mon	4-Jan	Thu	18-Mar	Jan. Session	
	KCPE	Fri	19-Mar	Wed	24-Mar		
	KCSE	Thu	25-Mar	Mon	19-Apr		
	Term 3, 2020	Mon	10-May	Fri	16-Jul	May Session	
	Mid-Term	Thu	3-Jun	Mon	7-Jun		
	Term 1, 2021	Mon	26-Jul	Fri	1-Oct	July Session	4-Jan-21
	Mid-Term	Thu	26-Aug	Mon	29-Aug		
Term 2, 2021	Mon	11-Oct	Thu	23-Dec	Oct. Session		
2022	Term 3, 2021	Mon	3-Jan	Fri	4-Mar	Jan. Session	
	KCPE	Mon	7-Mar	Thu	10-Mar		
	KCSE	Fri	11-Mar	Fri	1-Apr		
	Term 1, 2022	Mon	25-Apr	Fri	1-Jul	Apr. Session	3-Jan-22
	Mid-Term	Thu	26-May	Fri	27-May		
	Term 2, 2022	Mon	11-Jul	Fri	16-Sep	July Session	
	Mid-Term	Mon	8-Aug	Fri	12-Aug		
	Term 3, 2022	Mon	26-Sep	Fri	25-Nov	Sep. Session	
	KCPE	Mon	28-Nov	Thu	1-Dec		
KCSE	Thu	1-Dec	Fri	23-Dec			
2023	Term 1, 2023	Mon	23-Jan	Fri	21-Apr	Term 1	3-Jan-23
	Mid-Term	Thu	23-Mar	Fri	24-Mar		
	Term 2, 2023	Mon	8-May	Fri	11-Aug	Term 2	
	Mid-Term	Thu	29-Jun	Fri	30-Jun		
	Term 3, 2023	Mon	28-Aug	Fri	3-Nov	Term 3	
	KCPE	Mon	6-Nov	Thu	9-Nov		
	KCSE	Fri	10-Nov	Fri	1-Dec		

STUDENT RECOGNITION - TOP TEN STUDENTS PER CLASS-TERM 3



Congratulations!

**Meets Expectations
GRADE 1T**

1. Elsie Mugo
2. Dylan Otwane
3. Leticia Mburu
4. Nathaniel Ng'ang'a

**Exceed Expectations
GRADE 2T**

1. Kaguamba Gatu
2. Austin Muema
3. Nia Kariuki
4. Isabelle Jagwe
5. Elsie Otieno
6. David Macharia

Meets Expectations

1. Justin Njoroge
2. John Wesley
3. Olivia Shikwe
4. Kyra Winga
5. Lavlyn Karugu
6. Immanuel Malachi
7. Austin Sifuna

**Meets Expectations
GRADE 3T**

1. Lisa Mwangi
2. Abigail Kayeli
3. Tesha Njenga
4. Abigail Osindo

GRADE 4T/4R/4C/4*

1. Hope Kariuki, 4S
2. Ryan Mageria, 4C
3. Esther Wamai, 4T
4. Janelle Wambui, 4T
5. Myles Mbole, 4T
6. Dave Mugo, 4S
7. Shekinah Anya, 4T
8. Romana Gueth, 4R
9. Ezra Mutinda, 4S
10. Baraka Wafula, 4T
10. Jaden Otieno, 4R
10. Rosemary Wamuyu, 4S

STANDARDS 8/8A/8B/8*

1. Vanessa Mugendi, 8
2. Nehemiah Mbullo 8A
3. Florence Wahome, 8A
4. Allan Mwangi, 8
5. Adams Kinyua, 8B
6. Joshua Musyimi, 8A
7. Ivy Kanana, 8
8. Donna Olluru, 8B
9. Kristine Ng'ang'a, 8
10. Alyssa Ndwiga, 8B

**Exceed Expectations
GRADE 1R**

1. Kayden Maina
2. Kaylyn Ongeti
3. David Vincent
4. Lemuel Amaliaji

Meets Expectations

1. Lance Kiragu
2. Liana Kirega
3. Kimberly Kaile

**Exceed Expectations
GRADE 2R**

1. Emmanuel Mburu
2. Gee Waititu
3. Bonny Gicheha
4. Erica Okoth
5. Maria Mwangeka

Meets Expectations

1. Alicia Wangari
2. Lulu Kilonzo
3. Keith Ngotho
4. Elsie Abigail
5. Angel Wanjau

**Meets Expectations
GRADE 3R**

1. Faith Munene
2. Victoria Hadassa
3. Jessie Thuo

STANDARD 5/5A/5B/5*

1. Esther Immaculate, 5
2. Mercy Muthoni, 5
3. Charlene Wanjau, 5B
4. Debra Owino, 5S
5. Sarah Lydia, 5A
6. Joy Kanyi, 5A
7. Zawadi Mbugua, 5A
8. Jeremy Miring'u, 5A
9. Jesse Gacheke, 5A
10. Chelsea Abigail, 5A
10. Damaris Mwangi, 5A
10. Ethan Mwangi, 5A

**Exceed Expectations
GRADE 1C**

1. Geno Nyang'or

Meets Expectations

1. Lexxie Sandie
2. Kaila Muriuki
3. Melody Mirigu
4. Jayden Mwangi

**Exceed Expectations
GRADE 2C**

1. Francis Kamau
2. Joy Kendi
3. Sala Maundu
4. Jaden Kimanzi

Meets Expectations

1. Chloe Vigil
2. Neema Gatura
3. Sheila Obuki
4. Katelyn Makari
5. Kaylynn Nakome
7. Keysia Wakori

**Approaches Expectation
GRADE 3R**

1. Hope Mwangi
2. Azariah Mshindi

STANDARDS 6/6A/6B/6*

1. Joy Mercy Mendia, 6A
2. Seanice Wambui, 6
3. Wema Fuchaka, 6A
4. Shanice Kanyi, 6S
5. Alvin Karemeri, 6
6. Zawadi Njoroge, 6A
7. Erica Muturi, 6
8. Melissa Kinyua, 6A
9. Daudi Kahihu, 6A
10. Ian Maina, 6B

**Exceed Expectations
GRADE 1S**

1. Elami Irungu
2. Andrew Ndirangu
3. Brian Mulinge

**Exceed Expectations
GRADE 2S**

1. Benson Wanjiru
2. Melanie Ngaruiya
3. Agnes Muchoki
4. Joshua Githiga
5. Jeremy Gitau

Meets Expectations

1. Dael Kiama
2. Gift Nafula
3. Torrio Mugane
4. Keisha Gitau
5. Hadassah Ndung'u

**Meets Expectations
GRADE 3S**

1. Aimee Gathua
2. Jessie Mutinda

STANDARDS 7/7A/7B/7*

1. Lena Kirubi, 7A
2. Racheal Wangunyu, 7B
3. Quincy Macharia, 7
4. Gloria Wanza, 7A
5. Susan Njeri, 7B
6. Collins Nyaga, 7S
7. Henry Karanja, 7S
8. Victor Wanyoike, 7
9. Chantal Gitonga, 7
10. Yvonne Luseno, 7B